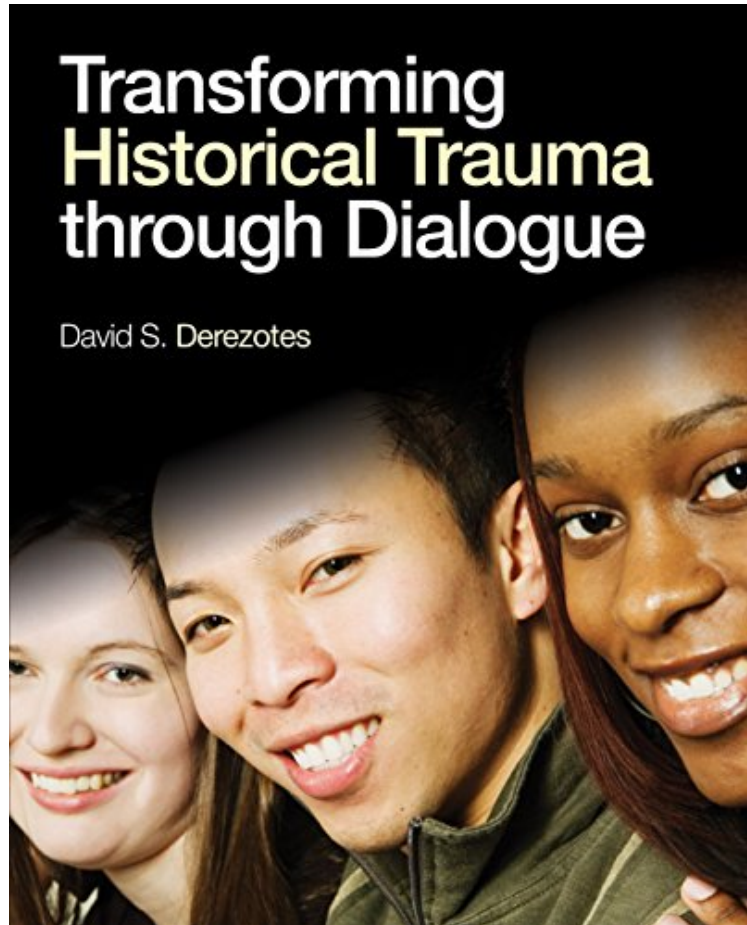


# Transforming Historical Trauma through Dialogue

*David S. Derezotes*

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**David S. Derezotes : Transforming Historical Trauma through Dialogue** before purchasing it in order to gage whether or not it would be worth my time, and all praised Transforming Historical Trauma through Dialogue:

0 of 1 people found the following review helpful. DiagogueBy Mona L. EsquedaThis is a good textbook. The price was competitive. It could be a useful book for a beginner dialogue class.

Transforming Historical Trauma, by David S. Derezotes, helps readers understand the causes and treatment of historical trauma at an individual, group, and community level and demonstrates how a participatory, strengths-based approach can work effectively in its treatment. The first to offer a combination of theory, literature review, and practice knowledge on dialogue, this book begins with a definition of historical trauma and transformation, includes the dialogue necessary to aid in transformation (such as self-care, self-awareness and professional self- development). The author proposes six key models of dialoguedash;psychodynamic, cognitive behavioral, experiential, transpersonal, biological, and ecologicaldash;and shows how these models can be used to help transform sociohistorical trauma in clients. He then applies these six dialogue models to five common practice settings, including

work with community divides, social justice work, peace and conflict work, dialogues with populations across the lifespan, and community therapy.

About the Author David Derezotes, LCSW, PhD, is Professor at the College of Social Work, University of Utah, where he is Director of the Bridge Training Clinic and Chair of Practice and Mental Health. He also serves on faculty in the Peace and Conflict Studies, Religious Studies, and UREN programs. He has a PhD in Social Welfare from UC Berkeley and a MSW from San Diego State University. He is a Licensed Clinical Social Worker in Utah, where he has worked with the Indian Walk In Center and the Family Counseling Center. He currently is involved in many dialogue projects, including Bridging the Religious Divide, the Dialogue Training Group, and the White Male Privilege Group. He has published numerous textbooks and articles, including texts on Advanced Generalist Social Work Practice (2000), Revaluing Social Work: Implications of Emerging Science and Technology (2005), and Spiritually Oriented Social Work Practice (2006).