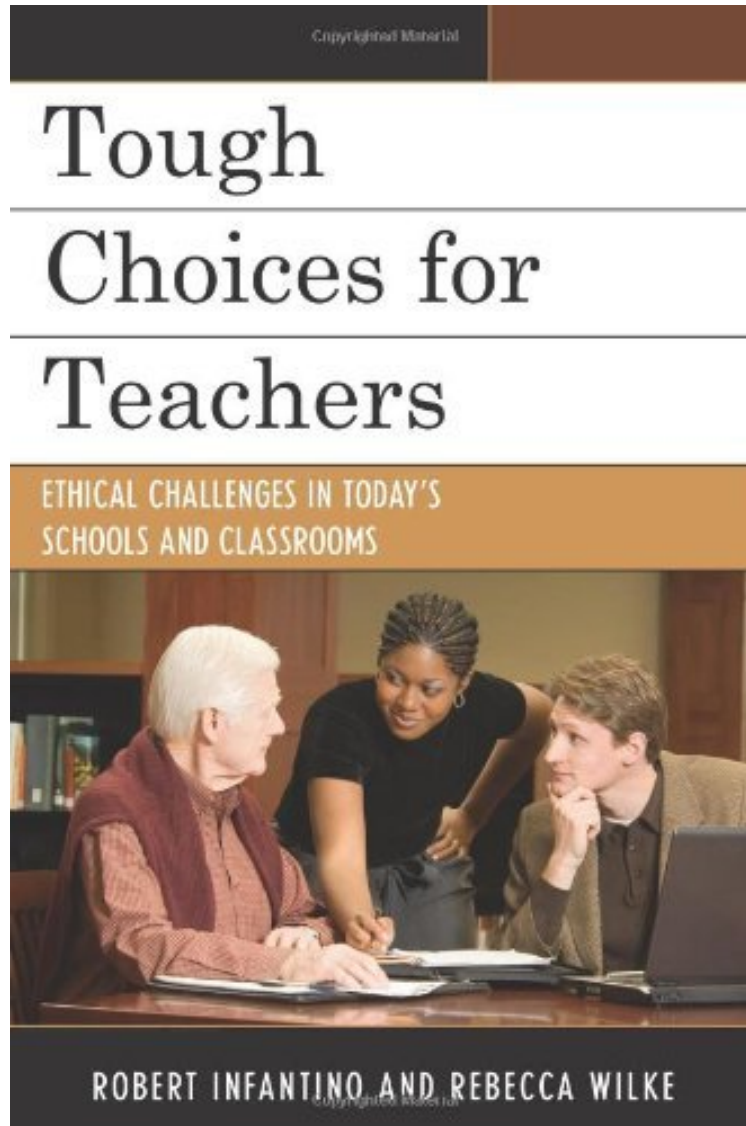


Tough Choices for Teachers: Ethical Challenges in Today's Schools and Classrooms

Robert Infantino

*DOC | *audiobook | ebooks | Download PDF | ePub*



DOWNLOAD



+

READ ONLINE

#2817048 in eBooks 2009-03-16 2009-02-28 File Name: B002E9H6L6 | File size: 40.Mb

Robert Infantino : Tough Choices for Teachers: Ethical Challenges in Today's Schools and Classrooms before purchasing it in order to gage whether or not it would be worth my time, and all praised Tough Choices for Teachers: Ethical Challenges in Today's Schools and Classrooms:

1 of 2 people found the following review helpful. Ethical Standards in Vogue despite a Progressive Relative CultureBy SolomanDr. Wilke does it again with her readable narrative and pragmatic style. Like her other works, she has yet again provided an academically sound work on a topic in desperate need for our educators today. Heavy on practical

use for the educator at any level (Use of vignettes in every chapter written for both the Educator Educational Student), this book on Ethics is any but 'Tough' on any reader looking for the best resource to date on the topic. No 'Choice' to be made here ... In this case, you get much more than you pay for!

From lesson-planning to instructional practice to classroom management, teachers must make choices constantly and consistently. Sometimes these decisions are easy, but there are some decisions that are very difficult. Such delicate decisions often arise in the world of education and may be detrimental to one's career. Thoughtful decision-making should be part of every educator's daily experience. In *Tough Choices for Teachers: Ethical Challenges in Today's Schools and Classrooms*, Infantino and Wilke help student teachers, new teachers, and experienced teachers think more deeply about ethical concerns. The case studies included by the authors involve ethical dilemmas dealing with honesty, integrity, and proper professional behavior. Thinking through these scenarios based in actual situations, educators are trained in ethical decision-making processes and necessary skills for dealing with problems that arise in Kndash;12 schooling.

I recommend *Tough Choices for Teachers* to anyone considering teaching as a profession; it will be an invaluable resource. The authors have carefully crafted each chapter based on research and their own experiences with ethical issues, and as a result, the reader is presented with realistic, complex case studies. Each chapter concludes with key questions that guide the reader through a process to determine possible solutions to the scenarios. *Tough Choices for Teachers* prepares educators to meet the challenge of important ethical situations that arise in public schools on a daily basis. (Mark Baldwin, dean of the College of Education at California State University, San Marcos) *Tough Choices for Teachers* is an engaging set of real-world cases that dramatically illustrate some of the difficult decisions educators are confronted with in their classrooms, schools, and communities. A frank discussion of the importance of these ethical challenges is a must for pre-service and in-service teachers who will lead our nation's classrooms in the twenty-first century. (Stuart E. Gothold, retired Los Angeles County superintendent of schools and clinical professor emeritus at the University of Southern California's) A useful and effective tool for engaging educators in discussion and reflection on the types of ethical dilemmas they will encounter over the course of their careers. More teacher education programs would do well to raise these topics with their pre-service teachers, and school principals and department heads might likewise consider engaging their faculties in discussion and reflection of these issues. Quite a number of the case studies embedded in *Tough Choices for Teachers* would be ideal for such endeavours. (Journal of Moral Education) *Tough Choices for Teachers: Ethical Challenges in Today's Schools and Classrooms* is a significant addition to the growing pool of instructional resources with subject matter concentrating on professional ethics in teacher education. It is a primer for integrating ethics philosophy with analysis of cases featuring ethical dilemmas faced by teachers in their teacher preparation curricula undergirding national and state accreditation standards and teaching performance expectations. The time is right for this book. It fits into a progressive focus on teacher and student conduct in an age of widespread professional and media attention to the phenomena. (Issues In Teacher Education) About the Author Robert Infantino is professor emeritus of education at the University of San Diego, having spent forty-three years in education. Rebecca Wilke is cofounder of LEADon, Inc., a leadership development company based in San Diego, and has taught in both Kndash;12 and university settings for more than twenty years.