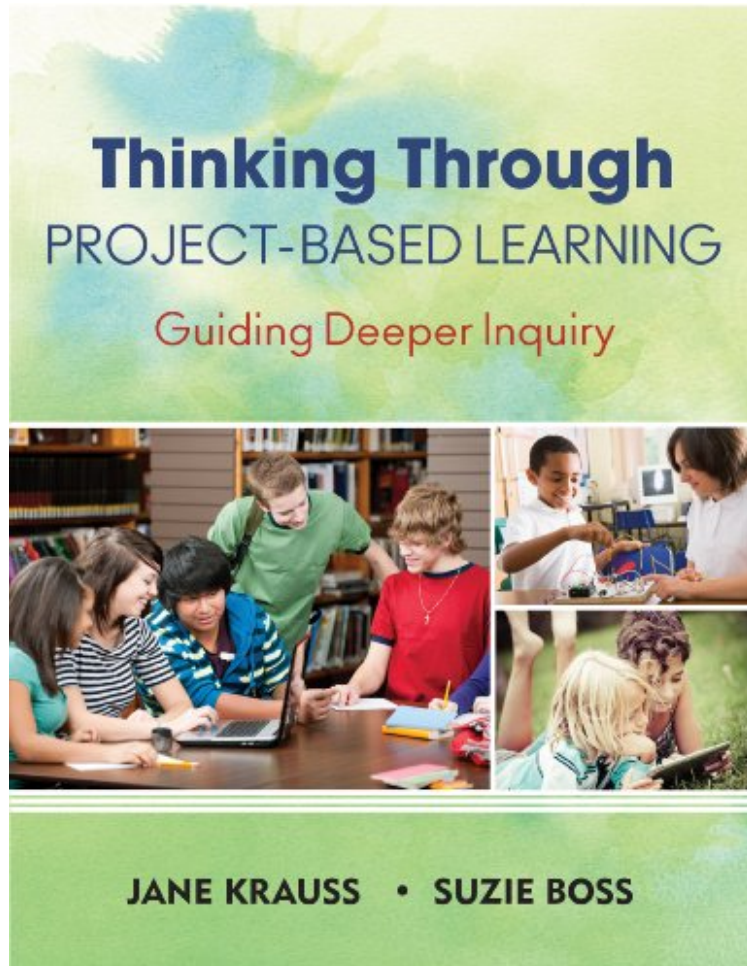


# Thinking Through Project-Based Learning: Guiding Deeper Inquiry

*Jane Krauss, Suzie K. Boss*  
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**Jane Krauss, Suzie K. Boss : Thinking Through Project-Based Learning: Guiding Deeper Inquiry** before purchasing it in order to gauge whether or not it would be worth my time, and all praised Thinking Through Project-Based Learning: Guiding Deeper Inquiry:

8 of 8 people found the following review helpful. EXCELLENT!By Rozanne LamarEXCELLENT resource for a teacher. I am a project queen. I look forward to using this book to make my student's learning even more impactful through this book.Rozanne Lamar5 of 5 people found the following review helpful. Very helpfulBy Lucy DavisThis was just what I was looking for! Great for ideas and definitely worth the price I paid for it.1 of 1 people found the following review helpful. Five StarsBy Jenn SExcellent Service and Book!

Everything you need to know to lead effective and engaging project-based learning!This timely and practical book

shows how to implement academically-rich classroom projects that teach the all-important skill of inquiry. Teachers will find: A research-driven case for project-based learning, supported by current findings on brain development and connections with Common Core standards Numerous sample projects for every K-12 grade level; Strategies for integrating project-based learning within all main subject areas, across disciplines, and with current technology and social media Ideas for involving the community through student field research, special guests, and showcasing student work

"The book is filled with examples of how to teach and create critical thinking experiences in project-based learning. It fulfills its purpose of helping teachers have better projects that incorporate a high level of critical thinking and authentic learning. The project-based learning spiral provides teachers with the practical guidance they need in creating critical thinking and authentic learning experiences in project-based learning." (Telannia Norfar, National Faculty Member 2012-10-26)"This book pulls together related research and current theories of PBL, brain based learning, and inquiry. Any teacher or administrator interested in or doing Project Based Learning will find this book very useful." (Jeanne R. Gren, Principal 2012-10-26)"The book has several purposes (doing PBL rather than just preparing, supporting educators, presenting ways to develop 21st Century skills, and developing inquiry skills) which are clearly defined in the beginning and flows into each chapter. I believe the book makes a distinct contribution because it provides for practical applications in the classroom and for lively discussion in Professional Learning communities." (Patricia Allanson, Math Teacher/Department Chair 2012-10-26)"Ensuring that students take the lead is critical thinking and problem solving is the key to success. This book will provide educators with the tools to get students ready for real world learning and collaboration." (Tania E. Dymkowski, Instructional Support K-8 2012-10-26)"The Ultimate Guide to PBL. A well-written, engaging book that makes even a master PBL teacher rethink her ideas. A must for all!" (Lisa Parisi, Teacher 2012-10-26)"I was inspired by the projects and the positive reinforcement the students received." (Susan Harmon, Middle School Teacher 2012-10-26) "The book is filled with examples of how to teach and create critical thinking experiences in project-based learning. It fulfills its purpose of helping teachers have better projects that incorporate a high level of critical thinking and authentic learning. The project-based learning spiral provides teachers with the practical guidance they need in creating critical thinking and authentic learning experiences in project-based learning." (Telannia Norfar, National Faculty Member 2012-10-26)"This book pulls together related research and current theories of PBL, brain based learning, and inquiry. Any teacher or administrator interested in or doing Project Based Learning will find this book very useful." (Jeanne R. Gren, Principal 2012-10-26)"The book has several purposes (doing PBL rather than just preparing, supporting educators, presenting ways to develop 21st Century skills, and developing inquiry skills) which are clearly defined in the beginning and flows into each chapter. 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A long time teacher and technology enthusiast, Jane is currently a curriculum and program development consultant to organizations interested in project-based approaches to teaching and learning. Among others, she works with NCWIT, the National Center for Women Information Technology, paving the way for inclusive practices that encourage the meaningful participation of girls and women in computing. In addition, Jane teaches online courses in project-based learning, speaks at conferences, and presents professional development workshops in the United States and internationally. In her free time Jane enjoys dabbling in glasswork and mosaics, and keeps fit running and hiking on woodland trails just outside her door in Eugene, Oregon. Suzie Boss is a writer and educational consultant who focuses on the power of teaching and learning to improve lives and transform communities. She is the author of Bringing Innovation to School: Empowering Students to Thrive in a Changing World and co-author with Jan Krauss of Reinventing Project-Based Learning. She contributes regularly to Edutopia.org and the Stanford Social Innovation and has written for a wide range of other publications, including The New York Times, Education Leadership, and Principal Leadership. She is a member of the National Faculty of the Buck Institute for Education and has worked with educators internationally to bring project-based learning and innovation strategies to both traditional classrooms and informal learning settings. An avid tennis player, she enjoys exploring the great outdoors near her hometown of Portland, Oregon, and spending time with her husband and two sons.