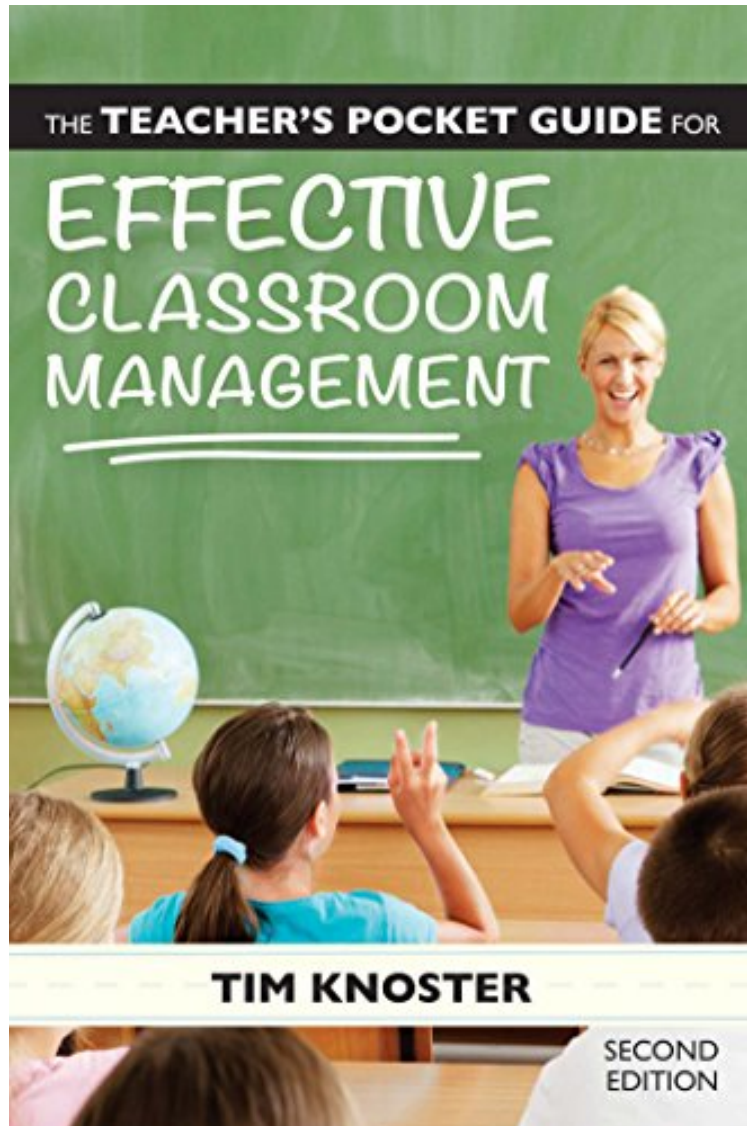


(Download) The Teacher's Pocket Guide for Effective Classroom Management, Second Edition

# The Teacher's Pocket Guide for Effective Classroom Management, Second Edition

*Timothy Knoster*

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**Timothy Knoster : The Teacher's Pocket Guide for Effective Classroom Management, Second Edition** before purchasing it in order to gage whether or not it would be worth my time, and all praised The Teacher's Pocket Guide for Effective Classroom Management, Second Edition:

0 of 0 people found the following review helpful. Five StarsBy Daniel CoutureCan't wait to read!0 of 0 people found the following review helpful. Five StarsBy TONDA VINSON BEATY Came in a timely fashion the book is brand new!

Teachers give the highest marks to this bestselling classroom management guide—and now it's better than ever! Developed by Tim Knoster, a behavior expert and former teacher whose in-demand workshops have inspired thousands, this new edition is the friendly how-to book educators need to increase desired behavior in today's classrooms. The second edition weaves in timely NEW guidance for teachers implementing multi-tiered systems of support in tandem with positive behavior interventions and supports (PBIS), though it's still a great resource for teachers in more traditional school settings. With the time-efficient, research-based strategies—relayed with humor and vivid examples—teachers will unlock the mysteries of student behavior, prevent disruptions to learning, and support better outcomes for every student. **HOW-TO STRATEGIES THAT HELP TEACHERS:** Successfully use multi-tiered systems of positive behavior support Decode the motives behind students' behavior Develop rapport with students while maintaining appropriate boundaries Establish clear expectations for behavior in the classroom Reinforce expected behavior throughout the day with positive supports Skillfully redirect inappropriate student behavior Apply proven Tier 2 RTI strategies with students who require additional supports Use individualized, intensive Tier 3 strategies with students who pose special challenges **PRACTICAL MATERIALS:** Helpful tip sheets and classroom management tools, including an Expectations Planning Matrix, Behavior Progress Report, Behavior Contract, and more.

"You want classroom-friendly tips, practical examples, and ready-to-use guidelines, then [this book] is the perfect resource. Even better, they are evidence-based and applicable at all grade levels."--George Sugai"Professor, Neag School of Education, University of Connecticut" (10/07/2013)"Immensely useful for teachers . . . Knoster knows how to communicate his practical messages so that teachers and students will benefit."--Glen Dunlap, Ph.D."University of Nevada, Reno and University of South Florida" (10/10/2013)"Clear, useful strategies to help teachers effectively prevent and respond to challenging behaviors . . . Knoster provides teachers with a helpful context to decode difficult behavior and then follows with detailed, practical strategies that teachers can easily apply in their own classrooms."--Bridget Walker, Ph.D."Seattle University" (10/14/2013)"[Knoster] has put all the pieces together for educators to create a healthy and positive learning environment."--Lori Newcomer, Ph.D."University of Missouri" (11/04/2013)"Filled with practical strategies . . . The advice offered in any single stand-alone chapter is likely to make a substantial improvement in any teacher's classroom."--Lee Kern, Ph.D."Lehigh University" (11/04/2013)"Masterfully translates research on effective practices into accessible language that will stimulate a deep understanding of why students do what they do and how teachers can create positive classroom climate for all students to flourish, even the most challenging."--Linda M. Bambara, Ed.D."Lehigh University" (11/04/2013)"A wonderful resource for our pre-service and in-service teachers alike. I highly recommend this work for anyone who wants to build an effective classroom environment for students."--Hank Bohanon, Ph.D."Loyola University of Chicago" (11/04/2013)"An excellent resource . . . The strategies provide a practical approach to addressing evidence-based practices within a multi-tiered system of positive behavior support."--Howard S. Muscott, Ed.D."An excellent resource . . . The strategies provide a practical approach to addressing evidence-based practices within a multi-tiered system of positive behavior support."--Howard S. Muscott, Ed.D."About the AuthorTim Knoster, Ed.D., is an associate professor in the School of Education, College of Professional Studies, at Bloomsburg University of Pennsylvania and also serves as Executive Director of the international Association for Positive Behavior Support. Dr. Knoster (or Tim, as he prefers) has been involved with preservice and inservice teacher training since the mid- 1980s. He has worn many hats throughout his career, including that of classroom teacher, Director of Student Support Services and Special Education, and Principal Investigator on federal projects focused on classroom and student-centered behavior intervention and support. In addition, Dr. Knoster has extensive experience in providing professional development for classroom teachers throughout the United States and has been the recipient of various awards for his endeavors in this regard. He has extensively published manuscripts, training materials, and other practitioner-oriented resources concerning the linkages among research, policy, and practice in the classroom. Most important, Dr. Knoster has an uncanny ability to help teachers interpret the research literature on behavioral matters in a way that enables them to translate that same research into practical strategies and approaches in their classrooms. Along these same lines, Dr. Knoster has a national reputation of being a dynamic advocate, leader, and presenter concerning classroom management and student-centered behavior intervention and support.