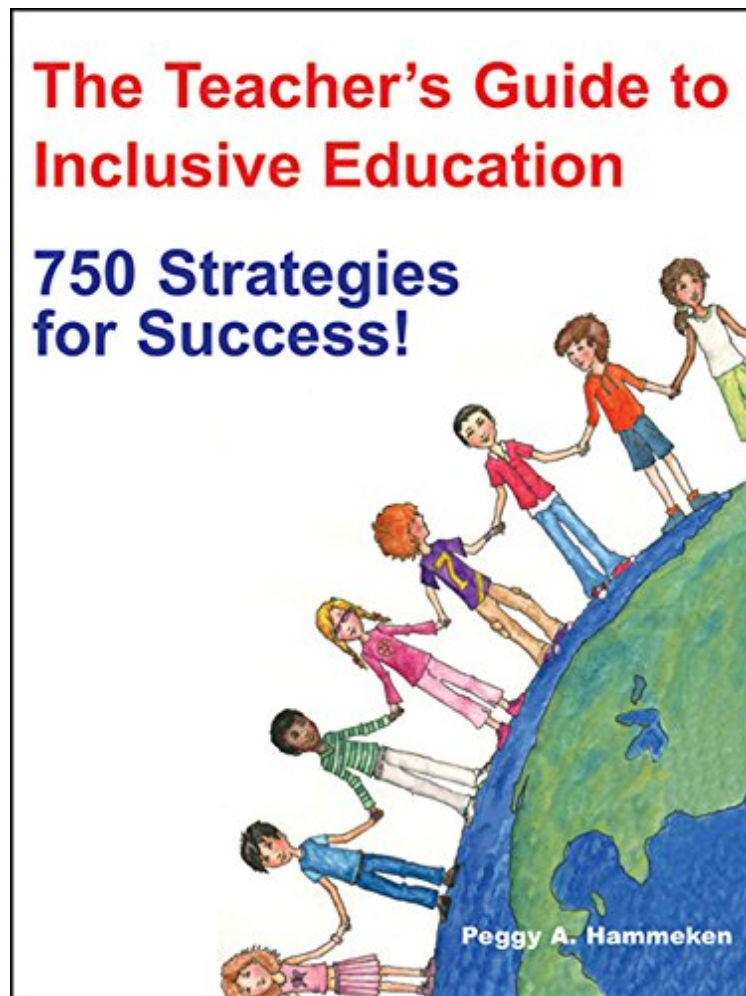


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The Teacher's Guide to Inclusive Education: 750 Strategies for Success!

From Corwin

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that minor issue, the book was extremely useful and one that I plan on using quite a bit in the future. 0 of 0 people found the following review helpful. A Must Read By bingram Every general education teacher as well as special education teacher needs this book in their personal library.

The nuts and bolts of supporting an inclusive program or implementing a new one! Helping teachers meet all students' learning needs in today's diverse classrooms, this comprehensive resource shows how to establish an inclusive education program or enrich an existing one. The author provides strategies to assist students who are in special programs, who may be at risk, or who simply need additional support to be successful. Offering 108 reproducible forms and a complete resources section, this practical guide covers: Reading and written language accommodations Strategies for daily assignments and assessments Teaching strategies for mathematics Approaches for improving student behavior

"I have had the opportunity to preview this book and it is great! It includes the material published in the "Inclusion: 450 Strategies" plus hundreds of additional strategies and over 100 forms which are practical and user friendly!" -- Teacher - Eden Prairie Public Schools, MN "Inclusive education is not a passing trend. It is the law! Persons with disabilities have been undervalued in our society. By combining knowledge and expertise, and by creating partnerships between families and school personnel, the result will be an improved educational system for all." -- From the book's A Word From the Author (From the book's A Word From the Author 2009-07-27) About the Author Peggy Hammeken began her career as an elementary teacher in the American Embassy School in Mexico City. Upon return to the United States, she taught students in the areas of specific learning disabilities, mental retardation, and emotional/behavior disorders. With the implementation of inclusive education, she was involved with the set-up of inclusive programs and staff development and training for educators and paraprofessionals. She has authored three books on the subject. Hammeken received her elementary teaching degree and her master's degree in special education from Minnesota State University, Mankato. Hammeken founded Peytral Publications, Inc., a publishing house focusing on inclusive education of students.