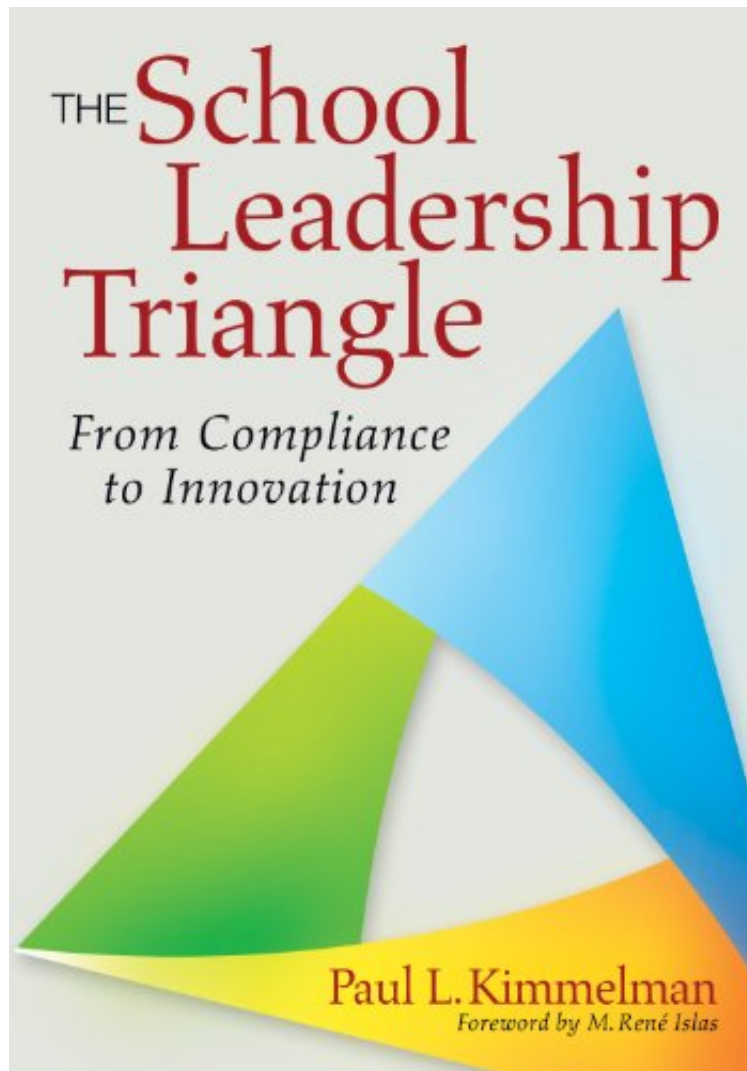


The School Leadership Triangle: From Compliance to Innovation

Paul L. Kimmelman

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The author's triangular framework based on federal policy compliance, effective leadership, and innovation helps schools and districts achieve continuous improvement in the 21st century.

"Paul Kimmelman's book is full of interesting thoughts on how to generate successful educational innovations in a policy environment that demands accountability. His blend of on-the-ground experience as a teacher and school administrator, coupled with his understanding of change practices in business, has led to many fresh insights." (Robert C. Granger, President 2009-10-02) "Finally we have a book that encourages educators to take charge of the situation and shape the future of public education. This book provides a rare and insightful analysis of the ideas and concerns of national leaders who have shaped legislation. Kimmelman's work encourages individuals to embrace a new form of leadership and redesign schools that reflect the economic and social realities of the present and future. America was established under the precepts of innovation, and Kimmelman challenges our schools to embrace change." (Kenneth Arndt, Superintendent 2009-10-08) "Paul Kimmelman's book is full of interesting thoughts on how to generate successful educational innovations in a policy environment that demands accountability. His blend of on-the-ground experience as a teacher and school administrator, coupled with his understanding of change practices in business, has led to many fresh insights." (Robert C. Granger, President 2009-10-02) "Finally we have a book that encourages educators to take charge of the situation and shape the future of public education. This book provides a rare and insightful analysis of the ideas and concerns of national leaders who have shaped legislation. Kimmelman's work encourages individuals to embrace a new form of leadership and redesign schools that reflect the economic and social realities of the present and future. America was established under the precepts of innovation, and Kimmelman challenges our schools to embrace change." (Kenneth Arndt, Superintendent 2009-10-08) About the Author Paul L. Kimmelman is senior adviser to the CEO at Learning Point Associates. He has served as a consultant to the Qualifications and Curriculum Authority in England, and senior consultant to Project 2061 Professional Development Programs of the American Association for the Advancement of Science. He worked in K12 education for more than 30 years as a teacher, high school assistant principal, middle school principal, assistant superintendent, and superintendent, and he has been an adjunct professor at several colleges and universities. Currently, he is adjunct professor at Argosy University. As superintendent in Lima, Ohio, he worked to help the district successfully comply with a federal desegregation order. He served as president of the First in the World Consortium when he was a superintendent in Illinois. The consortium was a collaborative group of school districts that were the first noncountry group to participate in the Third International Mathematics and Science Study. He has authored numerous articles and publications on education and presented at national and state education meetings. He is author of *Implementing NCLB: Creating a Knowledge Framework to Support School Improvement* (2006) and coauthor (with David Kroeze) of *Achieving World-Class Schools: Mastering School Improvement Using a Genetic Model* (2002). He was appointed by former U.S. Secretary of Education Richard Riley to the National Commission on Mathematics and Science Teaching, chaired by former senator and astronaut John Glenn, and served on the Third International Mathematics and Science Study Technical Panel. He was also appointed by U.S. Secretary of Education Rod Paige to serve on the Teacher Assistance Corps and participated in the Teacher-to-Teacher project, offering sessions on building teacher leaders.