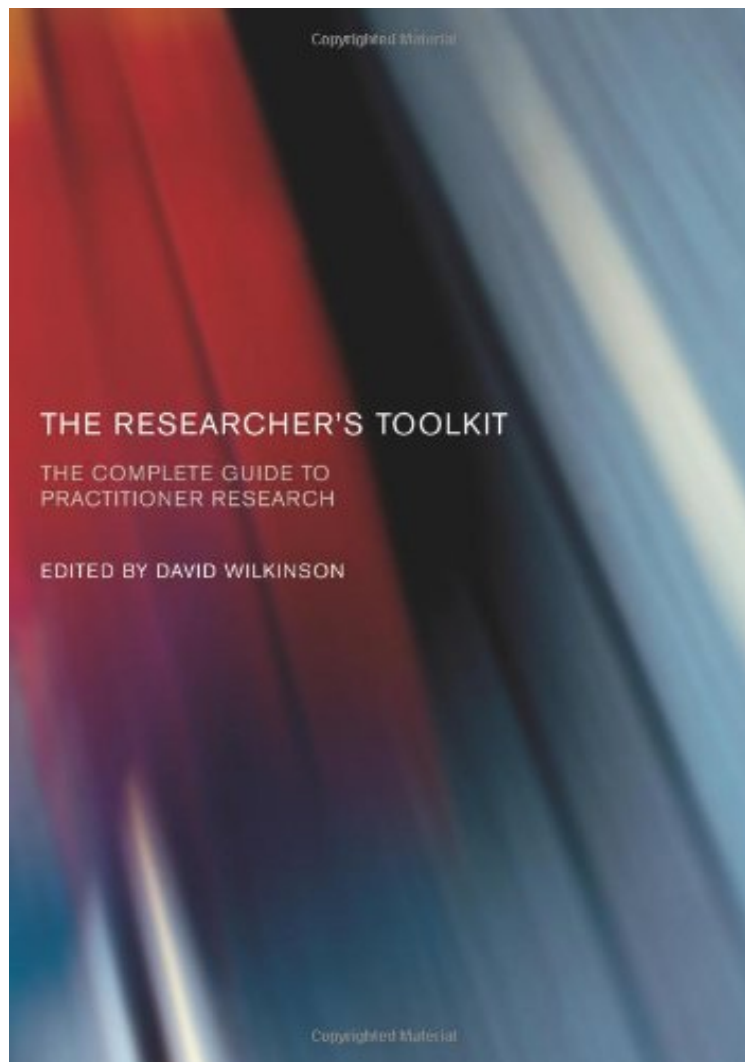


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The Researcher's Toolkit: The Complete Guide to Practitioner Research (Routledge Study Guides)

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0 of 0 people found the following review helpful. Great Tool!By W. EsparzaA useful guide for those completing research projects. I will keep this book in my professional library as I will be conducting research on a few other subjects as my teaching career goes on.0 of 0 people found the following review helpful. Straight-forward and to the pointBy K. SimonWilkinson, et al, provide short chapters that lay out the basic tools of research in a clear, concise

manner. The subject headings and in-set boxes with lists and examples are immensely helpful.

The Researcher's Toolkit is a practical rather than an academic text for all those undertaking, perhaps for the first time, small-scale research. Written by an experienced team of practising researchers, it covers the entire research process - from designing and submitting a research proposal through to its completion. This book is suitable for all researchers, but is particularly designed for those practitioner-based researchers from the fields of education, social work, nursing, criminal justice and community work. This fresh new idea for those conducting small-scale research comes from a team of practising researchers who possess a broad range of experiences and knowledge of research design, execution and completion. They write in a user-friendly style that those researchers new to the subject will find easy to follow and understand. It will act both as a roadmap to planning, execution and completing research and also as a dip-in reference guide. Using features such as activity boxes to highlight key concepts and short summary boxes to indicate fundamental elements of the research area under discussion, this accessible book will be of great value to all who read it.

'The Researcher's Toolkit provides the start-up information needed for those new to research ... It provides a sound building block from which researchers will be able to move more confidently forward and hone their research skills be they an undergraduate or postgraduate, or needing to address a research project approach whilst in employment.' - Education and Training
About the Author
David has worked in higher education for over 10 years, teaching on a range of programmes of study at undergraduate and postgraduate level. He has been a researcher for a number of years working with a number of public and private sector organisations and has undertaken a variety of research projects funded by a variety of sponsors. David began his research and teaching career whilst working towards his PhD (in 1994) at City University, and regularly contributed to undergraduate and postgraduate teaching programmes as well as providing development support for web-based and distance learning materials. In 1997 he moved to the University of Cambridge, Institute of Education and provided research support and administration to a nationally funded project to assess and evaluate the user-friendliness of the Special Educational Needs Code of Practice. In 1998 David progressed to a Research Officer post at the National Foundation for Educational Research (NFER), and worked on a wide range of education-related research projects. From 1999 to present David has been primarily associated with the University of Leeds, working variably as a researcher, programme/materials developer and lecturer. He has published material relating to various aspects of his work and he is an editorial advisory board member for the journal Practice Development in Healthcare.