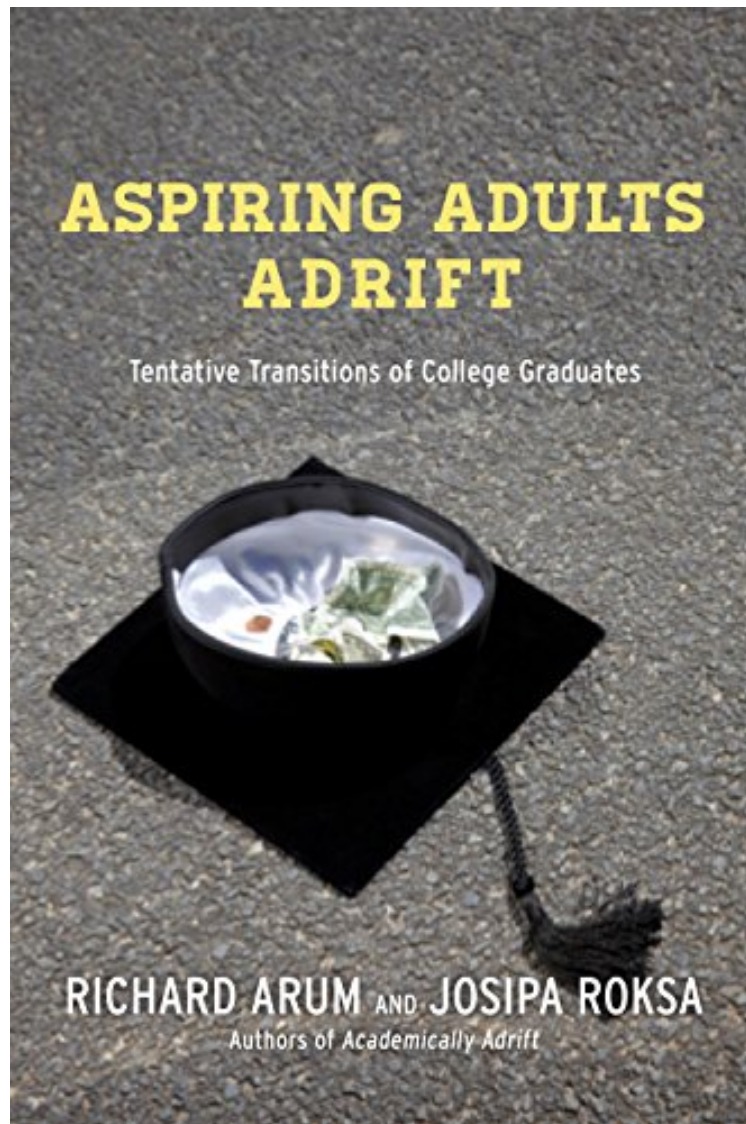


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## **Aspiring Adults Adrift: Tentative Transitions of College Graduates**

*Richard Arum, Josipa Roksa*

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**Richard Arum, Josipa Roksa : *Aspiring Adults Adrift: Tentative Transitions of College Graduates*** before purchasing it in order to gauge whether or not it would be worth my time, and all praised *Aspiring Adults Adrift: Tentative Transitions of College Graduates*:

3 of 3 people found the following review helpful. What better way to achieve this goal than to require that ...By Idphotodoc *Aspiring Adults Adrift: Tentative Transitions of College Graduates* is Richard Arum's relatively brief, and well argued position of the problems of modern higher education. No one involved in this educational process escapes criticism. This includes the students who look for classes that require little effort. Sharing the blame are teachers who do not require the type of effort that requires students to develop critical thinking skills, or do not demand the ability to

coherently place the results of this thinking in writing, and the ability to transfer these thinking and writing abilities to other areas of inquiry. Also, administrators who allow the dilution of academic rigor, and report meaningless statistics to justify the continual increase in tuition and other fees receive justified admonition. This report deserves the attention of all students who are pursuing a college education, parents of those students, college level teachers and administrators, and also the teachers in the lower levels who are charged with preparing these students to study at the college level. Industry wishes to hire prepared graduates. A college diploma needs to certify that the graduate has accumulated the sufficient knowledge and skills to perform well in his or her chosen field. It does not need to indicate an accumulation of social skills, or a contact list of whom to call when you lack the qualifications for the position. Students need to have a certain amount of fear and anxiety to motivate them to acquire adequate knowledge, critical thinking skills, and the ability to write it down. What better way to achieve this goal than to require that they actually learn the material.

1 of 1 people found the following review helpful. Light on Content. Overpriced. Do not recommend. By Michael  
Extremely short essay (not book length). About 30% of the "book" is just notes and citations. While the message and content are good-ish, Allan Bloom and Andrew Delbanco offer much better and higher criticism of higher education. This had the feel of a research paper that got turned into a book.

0 of 0 people found the following review helpful. Excellent  
By Gary Rayson  
Excellent analysis of the topic. Provides quantitative support for anecdotal trends. The real test will be the response of the academy or whether it will be also ignored.

Few books have ever made their presence felt on college campuses—and newspaper opinion pages—as quickly and thoroughly as Richard Arum and Josipa Roksa's 2011 landmark study of undergraduates' learning, socialization, and study habits, *Academically Adrift: Limited Learning on College Campuses*. From the moment it was published, one thing was clear: no university could afford to ignore its well-documented and disturbing findings about the failings of undergraduate education.

The follow-up to the much talked about, responded to, and reflected upon *Academically Adrift*. . . . Highly recommended for faculty, staff, administrators, students, and parents. Of special interest is the chapter titled "A Way Forward," which provides the authors' recommendations for improving undergraduate education based on their research.