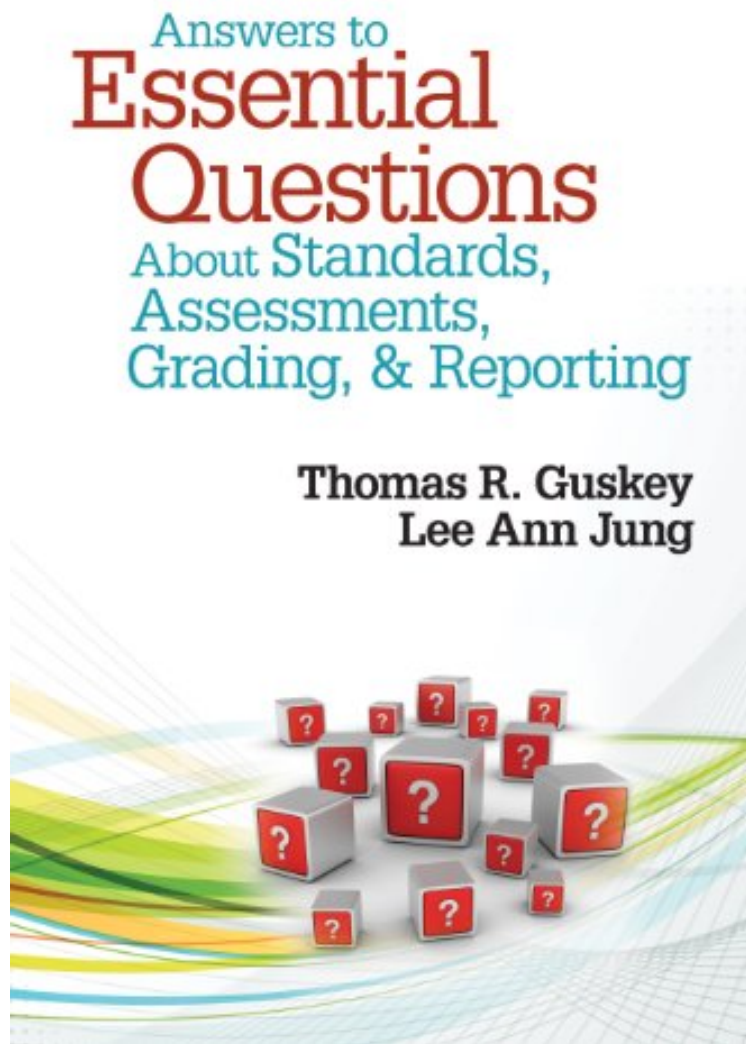


Answers to Essential Questions About Standards, Assessments, Grading, and Reporting

Thomas R. Guskey, Lee Ann Jung
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practice', Thomas Guskey's book cuts to the chase giving concise information that is perfect for the next new thing-weary professional. With Common Core Standards and Assessments on the way, a paradigm shift to a whole new way of looking at student's grades is essential.

The definitive guidebook to the complex terrain of 21st-century standards! Standards, assessments, grading, and reporting provide the foundation for nearly every initiative in modern education reform. But what do these terms actually mean? This easy-to-use QA gives short, simple, jargon-free answers to the questions that frequently stymie educators. Readers will come away with: A consistent vocabulary and frame of reference to share with other educators An understanding of effective implementation in all four areas Specific ideas for purposeful action Common ground that teachers, leadership teams, schools, and districts can use as a basis for successful improvement efforts

"A strong, knowledge based book that hopefully will be well used to guide educational change in the areas of standards, assessment, grading and reporting by all the stakeholders in education."--Sharon K. Tritschler, National Career Academy Coalition Career Academy Coordinator and National School Reform Faculty National Facilitator (07/06/2012)Guskey and Jung have waded into the murky waters of standards, assessments, grading and reporting to emerge with a very accessible, readable text, providing thoughtful, research-based answers to the questions most often asked. Whether read in its entirety or utilized as a chapter-by-chapter resource, individuals and groups from all facets of the educational community will find value in its pages. --Kurtis Hewson, Faculty Associate (06/12/2012)"This book was an excellent introduction to assessments for the practitioner, pre-service educators and the lay person. Written in small sections, it explains well how we assess, why we use different assessments, and asks guiding questions for application of assessments. I highly recommend this book for anyone interested in educational assessments. --Jeanne Collins, Superintendent (06/12/2012)"This text is a useful tool that educators can use to build common definitions about frequently used and misunderstood educational terms within their state, district, or school. Only when educators have the same understanding of 'formative assessment' or 'grade reporting' can they be implemented with fidelity. -- Julie Quinn, Accountability Specialist (06/12/2012)""This book is a must read for educators and policy makers at all levels. The authors do an excellent job answering essential questions on standards, assessments, grading, and reporting using research-based evidence. If educators follow the authors suggestions, learning and teaching in schools would be transformed."--Nancy Kellogg, Educational Consultant (07/06/2012)" Guskey and Jung have waded into the murky waters of standards, assessments, grading and reporting to emerge with a very accessible, readable text, providing thoughtful, research-based answers to the questions most often asked. Whether read in its entirety or utilized as a chapter-by-chapter resource, individuals and groups from all facets of the educational community will find value in its pages. --Kurtis Hewson, Faculty Associate (06/12/2012)" This book was an excellent introduction to assessments for the practitioner, pre-service educators and the lay person. Written in small sections, it explains well how we assess, why we use different assessments, and asks guiding questions for application of assessments. 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