

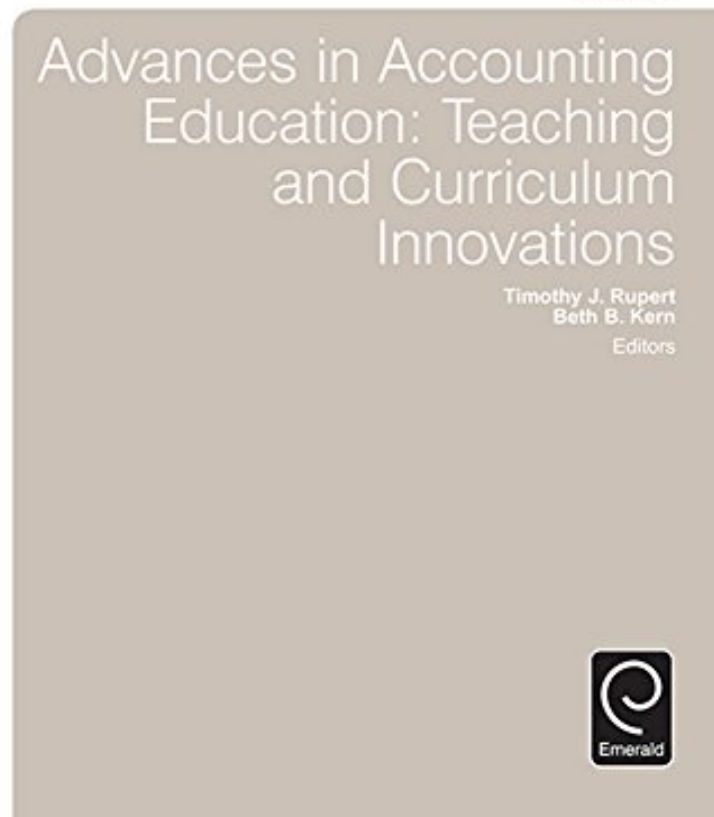
Advances in Accounting Education: Teaching and Curriculum Innovations: 19

Timothy J. Rupert

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Advances in Accounting Education: Teaching and Curriculum Innovations 19 publishes both non-empirical and

empirical articles dealing with accounting pedagogy. All articles explain how teaching methods or curricula/programs can be improved. Non-empirical papers are academically rigorous, and specifically discuss the institutional context of a course or program, as well as any relevant tradeoffs or policy issues. Empirical reports exhibit sound research design and execution, and develop a thorough motivation and literature review, including references from outside the accounting field, where appropriate.

Editors Rupert and Kern present readers with a collection of academic essays and scholarly articles focused on contemporary and emerging advancements in the field of accounting education. The selections that make up the main body of the text are devoted to leveraging online testing to enhance student learning, tenure track opt outs, flipping the managerial accounting principles course, and many other related subjects. Timothy J. Rupert is a faculty member of Northeastern University in Massachusetts. Beth B. Kern is a faculty member of Indiana University, South Bend. Distributed in North America by Turpin Distribution. --Annotation ©2016 Ringgold Inc. Portland, OR (protonview.com) About the Author Edited by Timothy J. Rupert, Northeastern University, USA Beth B. Kern, Indiana University South Bend, USA