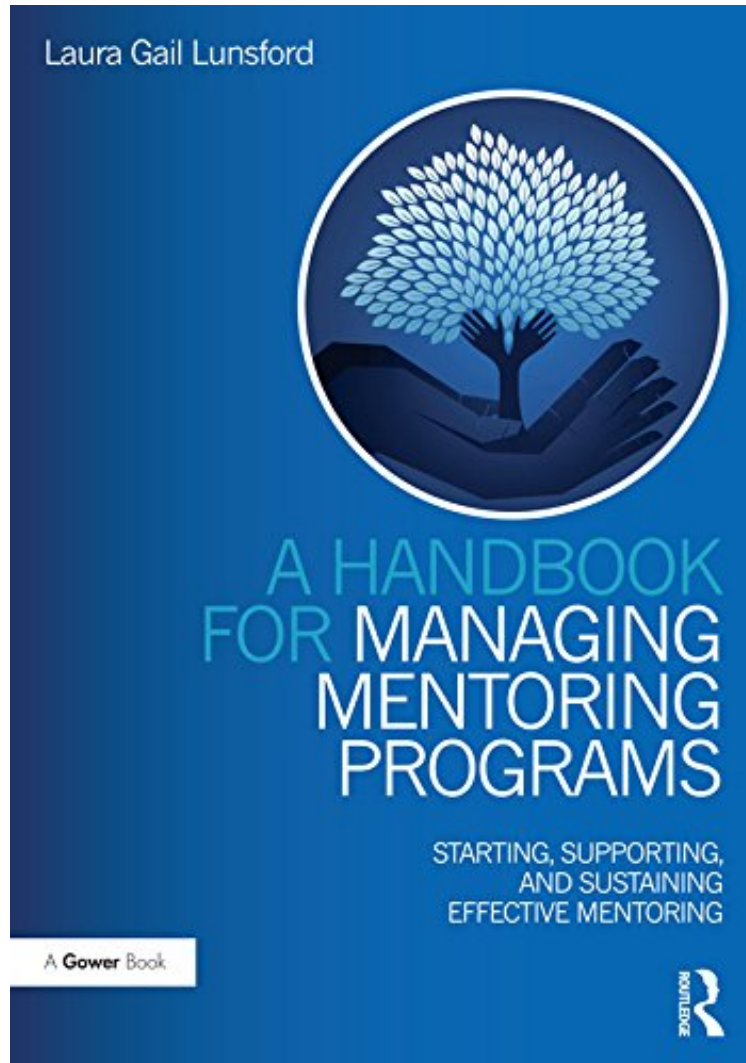


(Free) A Handbook for Managing Mentoring Programs: Starting, Supporting and Sustaining

A Handbook for Managing Mentoring Programs: Starting, Supporting and Sustaining

Laura Gail Lunsford

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Laura Gail Lunsford : A Handbook for Managing Mentoring Programs: Starting, Supporting and Sustaining before purchasing it in order to gauge whether or not it would be worth my time, and all praised A Handbook for Managing Mentoring Programs: Starting, Supporting and Sustaining:

0 of 0 people found the following review helpful. Two StarsBy CustomerGood read0 of 0 people found the following review helpful. Laura Lunsford provided a strong plan and explains it in such a way that was understandable to easy to useBy Marsha Carr LambertThis book is incredible. It covers all aspects of mentoring to initiate, implement and evaluate your mentoring program. I was writing a grant and needed some descriptive assessment and evaluation of my

mentoring program. Laura Lunsford provided a strong plan and explains it in such a way that was understandable to easy to use. Great book - I bought two and am sharing with a friend. Wise investment for those working in mentoring. 1 of 2 people found the following review helpful. *Definitive Manual for Mentoring Programs* By Brad Johnson I reviewed this book for the publisher and gave it an enthusiastic thumbs up. This is an outstanding one-stop resource for anyone wondering how to effectively stand up and then manage an excellent mentoring program. A must read for mentoring program leaders and administrators.

Despite the interest and pervasiveness of mentoring there has been little attention devoted to professionalizing mentoring for program managers in learning organizations, especially post-secondary institutions, and there are scant resources available for mentoring coordinators. This book fills that gap. Drawing on research on mentoring and coaching in psychology, education and organizations, this guide translates research into practice by helping program administrators learn more about the behaviors of mentoring, stages of mentoring relationships, elements of high quality relationships, and recognizing and avoiding dysfunctional ones. The book includes diagnostic surveys and case studies that coordinators might use in their programs and makes an important contribution to the literature on mentoring, providing a practical, up-to-date resource for those working in the field on how to set up, run, and evaluate their mentoring programs.

'A valuable and evidence-based addition to the resources for mentoring programme managers - full of examples and practical guidance. Laura Lunsford captures both the complexity and the simplicity of making mentoring work in a wide variety of contexts. A welcome addition to my bookshelf and recommended reading lists.' David Clutterbuck, David Clutterbuck Partnership 'Incorporating best practices, empirical research, and reflective exercises, Lunsford's Handbook will be an asset to any current or aspiring program manager looking to develop, execute, and evaluate a successful mentoring program, no matter the field. The easy-to-digest conversational style, hands-on exercises, and practical advice will make the reader feel like she has Lunsford as her own personal program consultant.' Allison McWilliams, Wake Forest University, USA 'At last, the definitive guide for mentoring program managers! This comprehensive resource pulls together everything leaders will need to create, sustain, and promote evidence-based, high-impact mentoring programs. Lunsford is a meticulous scholar and a superb writer; the delightful result is an exceptionally reader-friendly guide. Jam-packed with case-studies, tools, and outcome measures, this is truly the nuts and bolts manual the mentoring field has been waiting for. This handbook is immediately the new standard on how to develop and run a winning mentoring program.' W. Brad Johnson, United States Naval Academy and Johns Hopkins University, USA About the Author Laura Gail Lunsford is the Director of the Swain Center at UNC-Wilmington's Cameron School of Business. Prior to becoming the director she was a tenured Associate Professor in Psychology at the University of Arizona. She studies leader development and the psychology of coaching and mentoring. Her teaching focuses on cognitive, interpersonal and organizational psychology. These interests have been influenced by working more than two decades with talented individuals. Her research focuses on the psychology of mentoring in higher education and she has published 30 chapters, peer-reviewed articles, and case studies on mentoring and leadership. Over the last six years she has given 20 peer-reviewed talks at conferences on mentoring in the U.S., Mexico, and Europe. In addition she consults with organizations interested in leader development and mentoring/coaching programs.