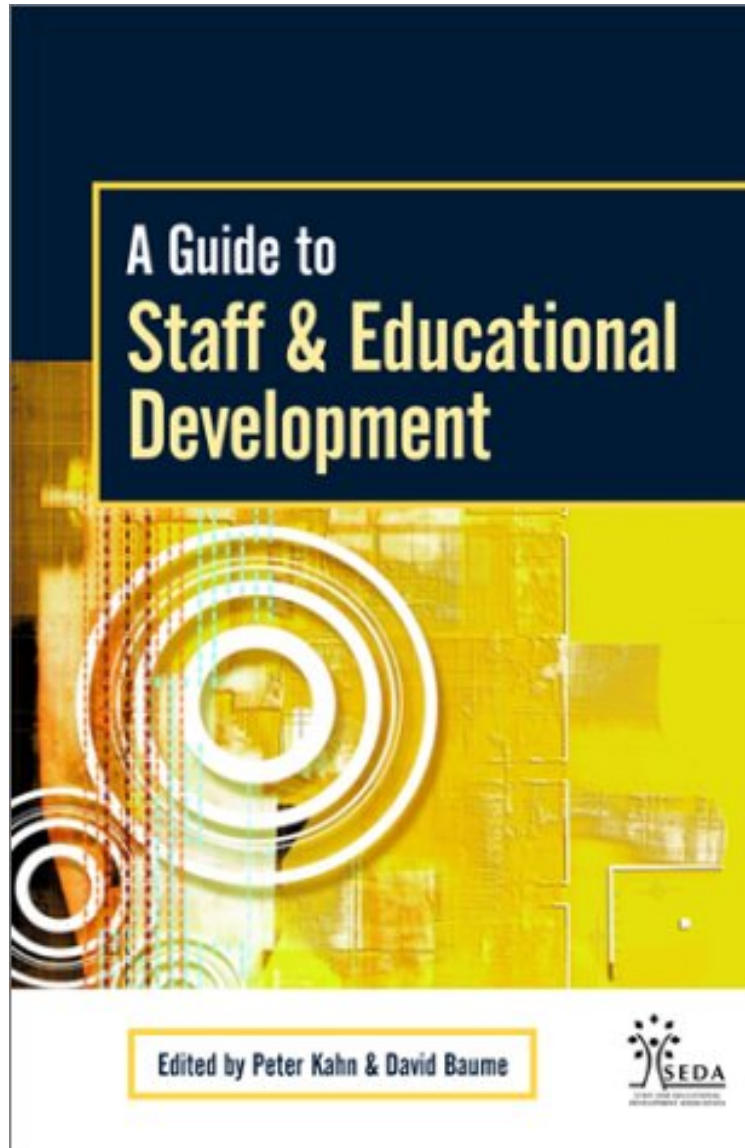


(Free) A Guide to Staff Educational Development (SEDA Series)

## A Guide to Staff Educational Development (SEDA Series)

*From Routledge*

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**From Routledge : A Guide to Staff Educational Development (SEDA Series)** before purchasing it in order to gauge whether or not it would be worth my time, and all praised A Guide to Staff Educational Development (SEDA Series):

Systematic support for improving education and learning in further and higher education, has moved to centre stage in recent years. This is reflected in the increasing membership of professional bodies. Most new staff are encouraged to engage in staff development programmes, but receive little training to do so. This book has been written to meet this

need: it is a practical handbook that introduces the key issues in staff and educational development, ideal for any education professional in the early years of their career at further or higher education level.

'As a true guide (to be placed on my shelf for further reference), the book covers issues from basic to complex. At the end it motivates the staff developers to take charge of their own development. The book is full of examples and case studies, and is a must read for all educational developers.' - Sanjaya Mishra, *British Journal of Educational Technology*'  
'This is a great book ... Educational development is an enormous subject which has multiple meanings and a variety of diverse approaches encompassed within it. This book will be really valuable both to people just starting out in this domain and also those who have been immersed in it for decades.' - Sally Brown, *Educational Developments: SEDA*'  
'This volume is comprehensive in its coverage, well-structured, well-written (with a commendable degree of stylistic commonality between contributions), and achieves a good balance between theory, context, and practice. It is a 'must read' for all those who are contemplating or building a career in staff and educational development, and the self-developmental chapters in particular have much to offer the experienced practitioner.' - Stan Taylor, *ESCalate* November 2005  
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About the Editors: Peter Kahn is Teaching Development Officer at the University of Manchester, UK. He leads the SEDA Summer School for New Staff and Educational Developers and holds a SEDA Fellowship. David Baume is an international consultant in higher education and a respected worker, author and editor in the field. He was previously Director of Teaching Development in the Centre for Higher Education Practice at the Open University, UK. He is a SEDA Fellowship holder.